Key Insights

• **Empowering** flexible learners starts before HE and doesn’t stop with HE.

• Ensure that **transition competencies** are imparted at all educational levels and for all groups of learners.

• Flexibilisation is most effective within transparent and coherent HE **structures** (study information, admission systems, study programmes, modes of delivery, student services etc.).

• Stimulate flexible learning environments. Increase and reward the **value of good teaching**.

• Stimulate **dialogue and collaboration** between all stakeholders.
• **Funding**: Adapt current and future EU programmes to the demand of flexible learning.

• **Virtual exchange/information hub**: exchange good practice as well as failure (OER) and improve **visibility** of results.

• **Community** of experts and practitioners to develop guidelines/toolkits for flexible learning.

• Foster the variety of **Peer Learning Activities**.

• Improve consistent **monitoring and impact evaluations**.
@ Member States

• Ensure that **democratic values, transversal skills, global citizenship** are part of curricula throughout the educational life cycle.

• Adapt the **ESG** towards flexible learning environments.

• Create an appropriate **legal framework** (e.g. RPL and national QA regulations).

• Create **equal opportunities** for all students, especially non-traditionals, to obtain a higher education degree.

• Make use of national funding schemes to stimulate **research** on the effects of flexibilisation as well as pilot projects and the exchange of experiences.

• Improve **guidance and counselling** for flexible study paths at all educational levels and throughout the life cycle.
@ HEIs

• Foster **common understanding** within the institution and develop a coherent institutional strategy and a framework for implementation (e.g. processes, curricula design, QA).

• Involve, prepare and support the **administrative and teaching staff** to enable flexible learning.

• Flexible learning needs to be accompanied by adequate **support measures** for students (e.g. counselling) and **active involvement** of students to foster their individual learning experiences.

• **Monitor and evaluate** measures to support further enhancement of flexible learning.

• Learn who your **students** are and how they act (learning analytics), publish the results.